



## COURSE OUTLINE: BSCN3416 - NURS INQUIRY PRAX 2

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Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3416: NURSING INQUIRY AND PRAXIS II					
<b>Program Number: Name</b>	3400: COLLAB BSCN					
<b>Department:</b>	BSCN - NURSING					
<b>Semesters/Terms:</b>	20W					
<b>Course Description:</b>	Nursing Research I This course focuses on traditions of quantitative and qualitative nursing inquiry. Opportunities are provided to initiate nursing research praxis through the critical appraisal of published evidence. Learners are required to integrate new and prior learning.					
<b>Total Credits:</b>	3					
<b>Hours/Week:</b>	3					
<b>Total Hours:</b>	36					
<b>Prerequisites:</b>	BSCN3056, BSCN3084, BSCN3206, BSCN3406					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Substitutes:</b>	NURS3416					
<b>This course is a pre-requisite for:</b>	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416					
<b>Course Evaluation:</b>	Passing Grade: 60%,					
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Critical Literature Review Paper Midterm exam Final Exam					
<b>Books and Required Resources:</b>	<p>Publication Manual of the American Psychological Association by American Psychological Association  Publisher: APA Edition: Sixth  ISBN: 9781433805615  on line version at : <a href="http://apasstyle.org">http://apasstyle.org</a></p> <p>Nursing Research with Bind in Access Code by Polit  Publisher: Lippincott Williams &amp; Wilkins Edition: 10th  ISBN: 9781496300232  Required textbook purchased in fall semester</p>					
<b>Ends in View and Processes:</b>	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>This course will provide an opportunity for learners to enhance their ability to make connections between nursing practice, theory, and</td> <td></td> </tr> </tbody> </table>	Ends in View	Process	This course will provide an opportunity for learners to enhance their ability to make connections between nursing practice, theory, and		
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research. Learners will acquire knowledge about a range of research techniques and methods associated with the positivist and constructivist paradigms. Learners will participate as research consumers through reading and reviewing nursing research studies and engaging in learning activities to develop skills for critically examining the research process and products.

**Ends in View**

The learning activities of BSCN 3416 are aimed at further development of research praxis critical in promoting ethical and evidence-informed clinical practice. Learners will use their critical thinking skills to understand, review, and appraise quantitative and quantitative research approaches and methods in nursing. The learning activities focus on the examination and application of research methods. Active participation in the learning activities will assist in the development of the course paper about a patient-centered inquiry couched in a critical examination of a current body of nursing evidence. Preparation for class offers the possibility of optimizing engagement in classroom activities and discussions.

**Process**

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Critical Literature Review Paper	40%
Final Exam	30%
Midterm Test	30%



**Date:** August 1, 2019

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

